Procedure O	Concepts & Operationalization 00 000	Variables	Central Tendency & Dispersion

POLI30: Inference Week 2: Variables & Measurement

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Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
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Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
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Clarifying a Concept

To be valid, or even useful, a concept must be two things:

- Concrete Must be built of things that we can put our analytic "hands" on.
- Variable Do some people have more of the concept, and others less?

Should we define one concept in terms of another concept?

Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
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Conceptual Definition

- After identifying the concrete, measurable attributes, we need to **define** how, and for whom those attributes describe a concept.
- The concept of [concept's label] is defined as the extent to which [the unit of analysis] exhibit the characteristic of [concept's measurement]

Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
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Operational Definition

- Translation of an idea or a construct into something real, concrete, and measurable
- It describes explicitly how the concept is to be measured empirically
- A theory of measurement

Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
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Measurement Error

- Distortions of the linkage between a concept and its empirical measure
- Two types of measurement error:
 - Systematic Measurement Error consistent, chronic distortion of an empirical measurement
 - Random Measurement Error distortion caused by any factors that randomly affect measurement of the variable across the sample

Procedure	Concepts & Operationalization	Variables	Central Tendency & Dispersion
	00		
	000		

Reliability and Validity

- Reliability the extent to which it is a consistent measure of a concept
- Validity the extent to which it records the true value of the intended characteristic and does not measures any unintended characteristics

Procedure ○	Concepts & Operationalization	Variables ●○○○○○	Central Tendency & Dispersion 00 0

Variables

- "A Variable is an empirical measurement of a characteristic." (Tetlock, p. 26).
- More precisely, a variable is an object that holds the empirical measurements of a characteristic.
- So, what are some variables?
 - Age of Students in Class
 - Greek Society Membership
 - Orange-ness of Snookie

Procedure ○	Concepts & Operationalization	Variables o●oooo	Central Tendency & Dispersion

Levels of Measurement

There are four levels of measurement.

- Nominal
- Ordinal
- Interval
- Ratio

Procedure ○	Concepts & Operationalization	Variables ○○●○○○	Central Tendency & Dispersion

Nominal Variables

- Communicate Differences between Units Being Compared
- No Order to the Variables
- "Binning"
- Examples of Nominal Variables
 - Fruit
 - Marriage Status
 - Greek Status
 - Sexual Orientation
 - Gender in Mad Men

Procedure ○	Concepts & Operationalization	Variables ○○○●○○	Central Tendency & Dispersion

Ordinal Variables

- Communicate Differences between Units Being Compared
- Order to the Comparison One Bin is Larger than another Bin
- However, either the size of the differences between bins is unknown, or it varies.
- Examples of Ordinal Variables
 - Nutrition of Fast Food
 - Number of Towns North of La Jolla
 - Skeezyness of Dude at Bar
 - Hella, Hecka, Grip
 - Job Title in Mad Men

Procedure ○	Concepts & Operationalization	Variables ○○○○●○	Central Tendency & Dispersion

Interval Variables

- Communicate Differences between Units Being Compared
- Order to the Comparison
- Size of difference between Units is known & constant
- Examples of Interval Variables
 - Grade in School
 - Happiness Index
 - Score on Election Fraud Index
 - ? in Mad Men

Procedure ○	Concepts & Operationalization	Variables ○○○○○●	Central Tendency & Dispersion 00 0

Ratio Variables

- Interval Variables, but with a meaningful Zero
- "Does it make sense to compare this to Zero?"
- Could I divide this by a number or another variable, and would it still make sense?

Examples of Ratio Level Variables

- Age
- Miles from School
- Number of Whiskeys in Mad Men

Procedure ○	Concepts & Operationalization	Variables 000000	Central Tendency & Dispersion • 0 • 0
Central Tendency			

Central Tendency

There are three measures of central tendency we will use. Each have different strengths and weaknesses, and summarize different amounts of data.

- Mode What is the most frequently occurring variable level?
- Median When arranging a variable according to its levels, what value falls in the middle?
- Mean The average. When summing the all the values of a variable, and dividing by the number of entries, what is the value?

Procedure ○	Concepts & Operationalization	Variables 000000	Central Tendency & Dispersion
Central Tendency			

Which to Use?

The level of measurement dictates which measure of central tendency you may use

- ► Nominal Mode
- Ordinal Mode, Median
- Interval Mode, Median, Mean
- Ratio Median, Mean

Procedure ○	Concepts & Operationalization	Variables 000000	Central Tendency & Dispersion ○ ●
Dispersion			



- How spread out around the central moment is the data?
- Does it seem to be evenly spread out around the central moment?
- Positive Skew The distribution has a longer/skinnier right-hand tail.
- Negative Skew The distribution has a longer/skinnier left-hand tail.